

MODULE SPECIFICATION

The information contained in this module specification was correct at the time of publication but may be subject to change, either during the session because of unforeseen circumstances, or following review of the module at the end of the session. Queries about the module should be directed to the member of staff with responsibility for the module.

1. Module Title	WORLD CITIZENSHIP: BUILDING LEADERSHIP SKILLS THROUGH STUDY IN MULTI-CULTURAL EUROPE		
2. Module Code	CELL100		
3. Year	200708		
4. Originating Department	Centre for Lifelong Learning		
5. Faculty	Continuing Education		
6. Semester	Whole Session		
7. Credit Level	Level One		
8. Credit Value	15		
9. External Examiner	Ron Noon. LJMU		
10. Member of staff with responsibility for the module	Mr PH Adams	Centre for Lifelong Learning	P.H.Adams@liverpool.ac.uk
11. Module Moderator			
12. Other Contributing Departments	Institute of Irish Studies School of Sociology and Social Policy		
13. Other Staff Teaching on this Module	Mr E Onuora	Centre for Lifelong Learning	Emekao@liverpool.ac.uk
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14. Board of Studies	Centre for Lifelong Learning		
15. Mode of Delivery	Assessment		
16. Location	Liverpool (CE)		

		Lectures	Seminars	Tutorials	Lab/Practicals	Fieldwork/Placement	Other	TOTAL
17.	Contact Hours	14	3	6		92	9 PBL sessions 6 Induction and orientation	130
18.							Non-contact hours	20
19.							TOTAL HOURS	150

Lectures	Seminars	Tutorials	Lab/Practicals	Fieldwork/Placement	Other
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20.	Timetable (if known)							Lectures, Seminars, workshops, field trips
21.	Pre-requisites before taking this module (other modules and/or general educational/academic requirements):							
	Level 0							
22.	Modules for which this module is a pre-requisite:							
23.	Co-requisite modules:							
24.	Linked Modules:							
25.	Programme(s) (including Year of Study) to which this module is available on a mandatory basis:							
26.	Programme(s) (including Year of Study) to which this module is available on a required basis:							
27.	Programme(s) (including Year of Study) to which this module is available on an optional basis:							

MODULE DESCRIPTION

28.	Aims
	<p>To provide a select group of low-income first generation U.S. students, who are participants in Federal TRiO programmes on Colleges across the U.S., the opportunity to gain academic credit and leadership skills through study abroad. Identified University of Liverpool students, who have completed level '0' 'Go Higher ' course, will have the opportunity to gain extra credit and practical academic experience prior to entering undergraduate study at The UoL.</p> <p>Through exploring the concept of 'Leadership' in a context of social responsibility they will critically engage with debates around Race, Gender and Class comparing U.S. and U.K paradigms.</p> <p>To reflect on key issues of global concern in relation to U.S. and U.K. foreign policy. Anglo-Irish relations will provide a case study.</p> <p>Develop individual leadership skills through group work, practical assignments and planning international travel.</p>
29.	Learning Outcomes
	<p>As a consequence of this course students will be expected to:</p> <ul style="list-style-type: none"> • • be aware of different models and concepts of leadership • • • identify the leadership qualities needed in their chosen profession •

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- develop individual leadership skills through application of assigned tasks
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- gain a deeper understanding of contemporary society with regard to race, nationality, class and gender
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- appreciate the impact of the U.S.A.'s and U.K.'s leadership role on a global society and their own responsibilities as citizens or residents of their respective countries.
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30. Teaching and Learning Strategies

The module will be delivered through an intensive three week programme:

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- formal lectures and seminars led by academics, business and community 'leaders' will provide the theoretical and historical grounding. This will be supplemented through reading key texts.
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- Problem Based learning sessions will encourage students to to define their individual and collective learning outcomes and monitor and evaluate their own progress.
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- workshops will be used to identify the appropriate leadership skills and qualities needed in their chosen profession
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- site visits to schools and community organisations will demonstrate real life application
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- practical tasks assigned, such as organising travel and researching and presenting findings, will develop and concretise their academic study
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31. Syllabus

Week 1	<p>Induction and orientation</p> <p>Lectures: Facing the challenges of the 21st century the history of Liverpool's Black community Social Policy, not-for profit and community activism Cuba, Africa, Revolution: National Liberation and the 'Cold war' Seminars and Problem Based Learning sessions during afternoons Evening tutorials</p>
Week 2	<p>Lectures</p> <p>The Shame of Two Nations: race and class in education The Acceptable Face of capitalism? ethical buisness practice and management leadership</p> <p>The Union Makes Us Strong? is there still a role for labour unions?</p> <p>Afternoon seminars and site visits. Evening tutorials</p> <p>Independent Travel Module: Liverpool-London-Antwerp-Amsterdam</p>
Week 3	Complete and submit assignments

32. Recommended Texts	<p><u>Staying Power: The History of Black People in Britain</u>, Fryer P. Pluto Press, 2000</p> <p><u>Dropping Anchor, Setting Sail: Geographies of race in Liverpool</u>, Brown J.N. Princeton University Press, 2005</p> <p><u>Leadership in a Diverse and Multi-Cultural Envirinment:Developing awarness, knowledge and skills</u>, Connerly M, Pederson P, Sage Publications, 2005</p> <p><u>The Shame of the Nation</u>: Kojol J. Crown Press, 2005</p> <p><u>Malcolm X Talks to Young People</u>: X M. Pathfinder Press, 2004</p> <p><u>Who Killed Jim Crow?</u> Woodward C.V. Oxford University Press, 1974</p> <p><u>Poverty Knowledge; social science, social policy and the poor in 20th century U.S.history</u>, O'Conner A. Princeton University Press, 2001</p>
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ASSESSMENT						
33. EXAM	Duration	Timing (Semester)	% of final mark	Resit/resubmission opportunity	Penalty for late submission	Notes
34. CONTINUOUS	Duration	Timing (Semester)	% of final mark	Resit/resubmission opportunity	Penalty for late submission	Notes
1500 word essay		Semester	35		Standard University Policy applies - see Department/School handbook for details.	The students will submit essay 4 weeks after end of course. All other assignments

							completed by penultimate end date of course
Independent Travel Module	continuous	semester	20			Standard University Policy applies - see Department/School handbook for details.	
Group presentations and group research Report	continuous	semester	35			Standard University Policy applies - see Department/School handbook for details.	Students will research, prepare and deliver group presentations and submit a group research report of 1500 words
Active participation	continuous	semester	10			Standard University Policy applies - see Department/School handbook for details.	